

PAPER 4: CHILD FRIENDLY SCHOOLS (CFS)/YOUTH FRIENDLY INSTITUTIONS (YFI)

TIME: 2 HOURS

DATE: 17TH JANUARY, 2017

INSTRUCTIONS

This paper consists of TWO sections.

Answer all Questions in SECTION A

Answer any THREE questions from SECTION B.

Answer ALL the questions in the answer booklet provided.

Use of mobile phones in the examination is not allowed.

SECTION A: 40 MARKS

ANSWER ALL QUESTIONS IN THIS SECTION

SECTION A: 40 MARKS (COMPLUSORY)

1. Quality education is a central outcome in the design of learner friendly institutions.

Describe FIVE (5) ways in which learner friendly institutions contribute to quality education. (10 marks)

2. Learner engagement is an integral aspect of learner friendly institutions. Learners are active participants in the educational experience of learner friendly institutions.

Describe **FIVE (5)** benefits of a 'Students Government' in any Educational Institution. (**1 0 m a r k s**)

3. Episodes of violence in educational institutions receive a great deal of attention in the media and results in continuing calls for educational institutions to take actions to prevent such tragedies.

Describe **FIVE (5)** initiatives that education institutions could undertake to reduce disaster risks. (**1 0 m a r k s**)

4. Negative ethnicity is the tendency to view the values and behavior of other people as invariably inferior and less natural or logical than those of one's own ethnic group. It is the belief in the superiority of one's own ethnic group.

- a) Describe **TWO (2)** effects of negative ethnicity. (**4 marks**)
- b) Describe **THREE (3)** roles that educational institutions could play towards preventing ethnic prejudices. (**6 marks**)

SECTION A: 60 MARKS

ANSWER ANY THREE QUESTIONS IN THIS SECTION

5. Learner-friendly institutions must be inclusive. Inclusion is rooted in the right to education as enshrined in Article 26 of the 1948 Universal Declaration of Human Rights.

- a) Discuss **FIVE (5)** barriers to inclusivity in education institutions. (10 marks)
- b) Discuss **FIVE (5)** strategies that could make education institutions more inclusive. (10 marks)

6. Democratic participation is a key principle of learner friendly institutions. This principle affirms that children, parents, communities, employers, political leaders and others have a role in determining the structure, content and process of education.

- a) **Discuss FIVE (5)** ways in which educational stakeholders could be involved in the education decision making process. (10 marks)
- b) Discuss **FIVE (5)** effects of involving educational stakeholders in the education decision making process. (10 marks)

7. Education, then, beyond all other devices of human origin, is the great equalizer of the conditions of men and women — the balance wheel of the social machinery. (Horace Mann)

- a) Discuss **FIVE (5)** types of inequity that may enter education institutions. (10 marks)
- b) Discuss **FIVE (5)** skills required to promote equity in educational institutions. (10 marks)

8. While all children may be exposed to threats to their security and wellbeing in and around school, some are at particular risk. These 'learners at risk' require special protection.

a) Discuss **FIVE (5)** safety and security risks that learners are likely to face in the learning environment. **(10 marks)**

b) Discuss **FIVE (5)** groups of learners that are most vulnerable to safety and security threats. **(10 marks)**

9. Good health and nutrition has important currency within learner friendly institutions.

a) Discuss **FIVE (5)** health risks that learners are likely to face. **(10 marks)**

b) Discuss **FIVE (5)** benefits of having healthy learners in an education institution. **(10 marks)**