

KENYA EDUCATION MANAGEMENT INSTITUTE

DIPLOMA IN EDUCATION MANAGEMENT EXAMINATION
PAPER 1: EDUCATION LAW, POLICY AND REFORMS

TIME: 2 HOURS

DATE: 16TH JANUARY, 2017

INSTRUCTIONS

This paper consists of TWO sections.

Answer all questions in SECTION A.

Answer any THREE questions from SECTION B.

Answer all questions in the answer booklet provided.

Use of mobile phones in the examination room is prohibited.

SECTION A: 40 MARKS

ANSWER ALL QUESTIONS IN THIS SECTION

SECTION A: 40 MARKS (Compulsory)

1. The Constitution of Kenya 2010 marked a significant point in the country's history. The Constitution provided for, among others, devolution—not only of resources and functions, but also creating a whole new layer of County Government.

a) State any TWO (2) objectives of devolved government. . (4 marks)

b) Describe THREE (3) education functions that have been devolved to the County Government. (6 marks)

2. Increasingly educational policies are being promoted by multilateral and regional governmental agencies (e.g., the World Bank, UNESCO, the EU, UNICEF, OECD, EAC) with applications across national boundaries. In some instances broad policy statements (or 'policy regimes') are advocated as valid for an entire region, a set of countries or for all the nations of the world. Examples of such global policy regimes include the Education for All goals, the Millennium Development Goals, Sustainable Development Goals, and the Bologna Accords.

a) Citing relevant examples, explain how the following global policy regimes affect national educational policies in Kenya:

(i) Education For All (EFA) Goals (2 marks)

(ii) Millennium Development Goals (MDGs) (2 marks)

(iii) Sustainable Development Goals (SDGs) (2 marks)

b) Discuss the pros and cons of mainstreaming global policy regimes in national education policies (4 marks)

3. Regional integration initiatives have become an integral part of the development agenda of many regional blocks in Africa. One such regional block is the East African Community (EAC) originally founded in 1967 and revived in 2000.

Describe FIVE (5) policy issues that need to be addressed if an East African Education System is to be implemented (10 Marks)

4. Good governance is a major requirement for the effective and efficient running of the education sector.
- Describe any. TWO (2) Laws of Kenya that address the issue of good governance. (4 marks)
 - Citing relevant examples, describe THREE (3) characteristics of good governance. (6 Marks)

SECTION C:60 MARKS

ANSWER ANY THREE QUESTIONS IN THIS SECTION

5. Efficient Management of Public Resources is fundamental to the realization of set goals and objectives in the education sector. Over the years, the Government of Kenya has embarked on various reforms to ensure that public resources are effectively utilized,

- Discuss FIVE (5) major reforms on management of public resources that have been implemented by the Government of Kenya. (10 Marks)
- Explain FIVE (5) positive effects of the reforms you have discussed in (a)above. (10 Marks)

6. Educational institutions are governed by Boards of Management (BOMs). This means that they assume oversight duty for educational institutions.

- Critically analyze FIVE (5) challenges that hinder Boards of Management (BOMs) ability to play their oversight role effectively. (10 marks)
- Suggest how the challenges you have mentioned in (a) above could be addressed. (10 marks)

7. Since independence the Government of Kenya has addressed various issues in the education sector through commissions, committees, task force reports and presidential working parties.

- Discuss any FIVE (5) national taskforce reports that have contributed to education development in Kenya. (10 marks)
- Critically assess FIVE (5) reforms that the Government of Kenya has implemented with clear-cut success (10 marks)

8. Education institutions are expected to mainstream emerging issues such as Alcohol and Drug Abuse, HIV/AIDS, Gender and Environment. Discuss the impact of these emerging issues on the following:

- Access to education (5 marks)
- Equitable education (5 marks)
- Quality education (5 marks)
- Sustainable development (5 marks)

9.. Study the following case and answer the questions that follow:

Several purchases in Mapato educational institution are made using cash. Students are required to purchase their uniforms and mattresses in a specific shop in the neighboring town. Students are also charged extra levies for development projects of the institution. Most of the contracts for provision of various items such as stationery and food items have been awarded to board members of the institution. Various items purchased for the institution have been paid for before they have been delivered. Kshs.533,000!- donated by the alumni of the institution towards the provision of science laboratory equipment was used to purchase an institutional vehicle. Tutors in the institution have been receiving various sums of money for holiday tuition of the students.

- Critically analyze FIVE (5 weak governance practices existing in Mapato educational institution. (10 Marks)
- Discuss FIVE (5) negative effects of the weak governance practices you have mentioned in (a) above. (10 Marks)